**Community-Based Process Strategic Plan Map for Youth-Led Programs**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Overall Theory of Change (“If-Then Proposition”)**  **INDIVIDUAL:** *If* we develop cognitive and emotional empowerment within the individual young people participating in our program … *then* young people will be empowered to act as “community change agents.”  **GROUP:** *If* we develop the group structure and group climate necessary for young people to work together to create community change … *then* young people will utilize empowering processes to work collectively to create community change.  **COMMUNITY:** *If* we empower young people to act as “community change agents” and equip them to utilize empowering processes to work collectively to create community change … *then* young people in **[insert name of youth-led program here]** will engage in the Strategic Prevention Framework (SPF) to create and implement a **community level strategic plan** that uses evidence-based strategies to influence community-level change. | | | | | | | |
| **Theory of Change** | | | **Theory of Action** | | | **Measurable Outcomes** | |
| **Overarching Goal** | **Necessary Knowledge, Skills and Attitudes** | **Learning Objectives (LOs)** | **Capacity/Inputs**  Human / Material Resources | **Activities**  Specific Activities to Meet LOs | **Final Outputs**  Process Measures | **Shorter-Term Outcomes** | **Longer –Term Outcomes** |
| Young people in **[insert name of youth-led program here]** will develop the necessary knowledge, skills, and attitudes to use the Strategic Prevention Framework (SPF) to create and implement a strategic plan that uses evidence-based strategies to influence community-level change. | **Individual-level:** | **Individual-level:**  *Emotional Empowerment*  *Cognitive Empowerment* | **Resources/Budget**  **Total Budget**: $  In-Kind: $  Staffing (Paid or Volunteer):  Number of staff members: XX  Total FTE’s: XX  Vendor(s)/Sub-contractor(s):  Name (Total Cost)  Materials:  Brief Description (Total Cost)  Travel:  Brief Description (Total Cost)  Other:  Brief Description (Total Cost) | **Individual-level:**  *Emotional Empowerment-*  *Cognitive Empowerment-* | **Individual-level:**  *Emotional Empowerment-*  *Cognitive Empowerment-* | **Individual-level:**  Young people in **[insert name of youth-led program here]** will be empowered to act as “community change agents.”  *Specifically, young people will be able to:*  *[list relevant objectives]* | Young people in **[insert name of youth-led program here]** will engage in the Strategic Prevention Framework (SPF) to create and implement a strategic plan that uses evidence-based strategies to influence community-level change. |
| **Group-level:** | **Group-level:**  *Group Structure*  *Group Climate* | **Group-level:**  *Group Structure-*  *Group Climate-* | **Group-level:**  *Group Structure-*  *Group Climate-* | **Group-level:**  Young people in **[insert name of youth-led program here]** will utilize empowering processes to work collectively to create community change.  *This will be demonstrated by the group’s ability to:*  *[list relevant objectives]* |
| **Context:** Factors in this community that will influence the success of this youth-led program (e.g., political, cultural, and economic influences; community readiness; cultural competence, etc.) | | | | | | | |